

THE UNIVERSITY *of York*



Innovative approaches to supporting Widening Participation in a University Library

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 - Library Widening Participation Co-ordinator
- Katy Mann
 - Project Officer Learning Enhancement Team



- The University of York has a strong reputation for inclusivity and the University encourages applications from a diversity of backgrounds.
- There are high standards of fairness and transparency in the admissions process.
- All the staff involved understand the aims and principles of widening participation and how to apply these, including the removal of unfair barriers to entry.



- Collaboration between a number of University departments
 - Widening Participation Office
 - Student Admissions
 - Learning Enhancement Team
 - Library and Archives
- Aim was to help students bridge the gap between further and higher education
- Promote the University of York to students in our 'Schools Network'.



- Researching and Evaluating Information
- Academic writing
- Academic Integrity
- Referencing
- Tour of Campus
- Library Challenge
- Chance to talk to student ambassadors
- Format and logistics

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**Developing Independent Learning Programme
Monday 28 June 2010**

10.15am	Arrive and Refreshments
10.30am	Welcome to the University of York and Introduction to the Day
10.40am	Note Taking and Writing <i>(Being able to write down your ideas logically, concisely, accurately and completely is essential for students to demonstrate understanding of a subject and the ability to use the knowledge learnt. This session will look at what is expected of students in their writing, particularly focussed on essays. Students will be introduced to some simple but effective ideas for improving their writing and have a go at different exercises that emphasise key components for getting the message across)</i>
11.40am	Break
11.50am	Referencing and Plagiarism/ Academic Integrity <i>(Being able to reference is an important aspect to any piece of academic writing, whether at sixth form or at university. This session will look at what is meant by referencing and academic integrity.)</i>
12.50pm	Lunch
1.15pm	Mini Campus Tour
1.45pm	Research and Evaluating Information <i>(This will include a hands-on session in a PC classroom. Students will be introduced to some freely available academic resources – including both websites and e-books as well as some subscription resources that University libraries have access to. The students will be asked to evaluate some materials and consider whether they would be suitable for a piece of academic work. Students will have the opportunity to search our collection for resources covering their own area of interest)</i>
2.45pm	Library Challenge
3.20pm	Round up
3.30pm	Depart



What is the Extended Project?

- The Extended Project is a qualification year 12 or 13 students can take in addition to their A'levels.
- The qualification counts for UCAS points.
- The qualification develops research skills, referencing and writing skills.



- Requests for support from Schools in the surrounding areas
- Workshop developed to cover
 - Referencing
 - Searching for information
 - Evaluation of sources
 - Project writing and structure
 - Academic writing



- Discussion on resources
- Where to search
- Creating a search strategy
- Advanced searching on web search engines
- Website evaluation exercise
- Academic integrity exercise
- Structuring a project
- How to reference



"Thank you for a relevant and well-run conference yesterday. The topics covered were extremely useful for my EPQ students and they enjoyed their day at the university." - *Nicola Taylor - the Mount School*

"I would just like to say again how brilliant the days were last week. The feedback from the students has been really, really positive." *Sarah Craven- The Morley Academy*

"They had a great time and we felt very welcome. It was a valuable insight to the world of HE and a sound starter on key skills for independent research." *Allan Clifford - Wetherby High School*



Liked:

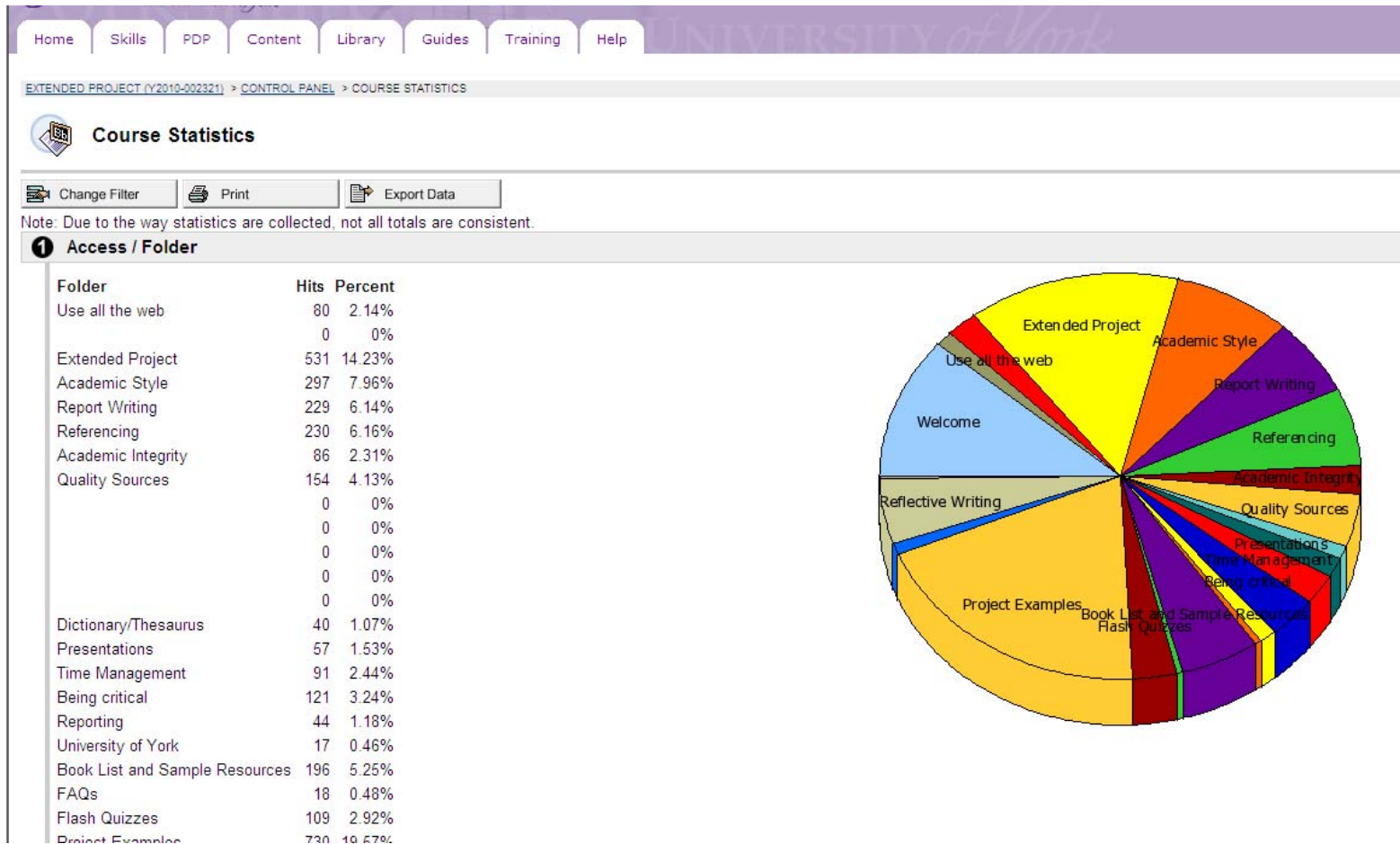
- Comprehensive resources
- Video/ Camtasia resources
- Tests/ Quizzes

Disliked

- AQA/ Excel/ OCR wanted the resources bespoke to their version of the Extended Project



- Schools and college networks engaged in the review process
- Increase in numbers/dialogue
- 63 Schools have received support so far
- EPQ mini conference – approx 50 people attended
- Bookings already taken for this year
- Employability impact for Student Ambassadors
 - Facilitator training
 - York Award





- Realising Opportunities
- Extended project –outset/ later stage
- Outreach visits
 - Hackney – study skills
 - Bradford
- Continue to develop VLE site
- Continue to provide DIL and EPQ workshops

