



Creating information literacy partnerships in Higher Education
Clare McCluskey, Academic Support Librarian
LILAC, London, 20 April 2011

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Fountains Learning Centre

How do we promote the learning?



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1.  [The philosophy of education : an introduction](#) Added
by Richard Bailey;
 Book
Language: English
Publisher: London ; New York : Continuum, ©2010.
Notes:

2.  [Philosophy of education : the essential texts](#) Added 2011-02-14 08:24
by Steven M Cahn;
 Book
Language: English
Publisher: New York : Routledge, 2009.

3.  [The study of education : an introduction](#) Added
by Jane Bates; Susan Lewis
 Book
Language: English
Publisher: London ; New York : Continuum, ©2009.
Notes:

4.  [The SAGE handbook of philosophy of education](#) Added 2011-02-14 08:23
by Richard Bailey; et al
 Book
Language: English

More than a book repository?

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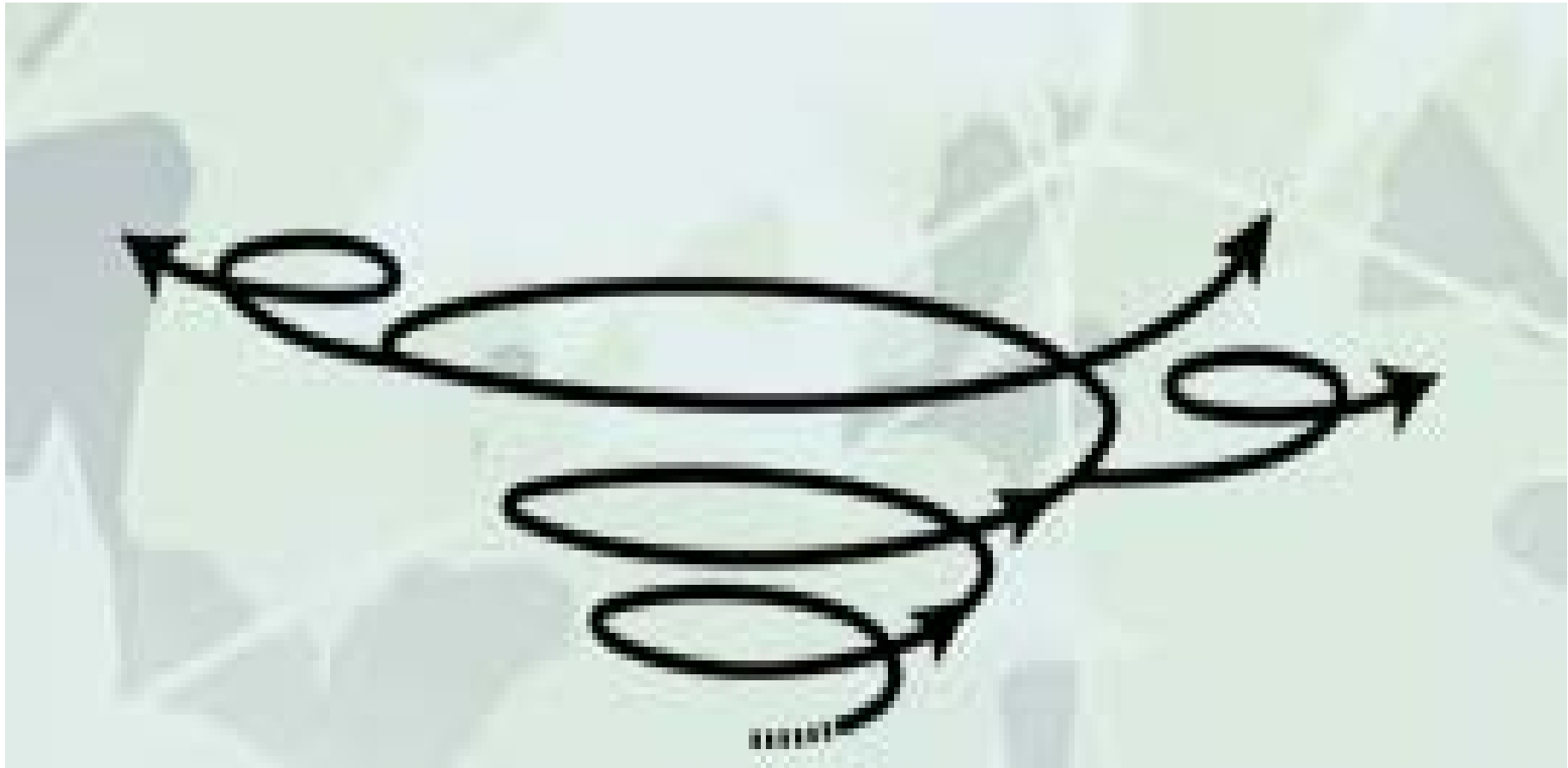
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Staff

The staff in Theology & Religious Studies will be involved in all aspects of student experience and University life.



For further information about individual staff members please click on their name below.



Action research takes you in all sorts of directions

Reactive

“Finding out from us what texts we need.”

Supportive

“Anything I’ve felt I needed support with, I could come to you and ask.”

Partner

“The key thing is that they [the students] see our joined up thinking.”

“Previously I thought that librarians sat in the library and ordered books...They were not visible to tutors...I have been positively enlightened by the more open approach...which values tutors and students alike. I think it is essential that this open collaboration continues.”

Tutor D (One to one intervention)

“It would be great to see how you will be working with others too – might give me more ideas of how we could do more together in my programme.”

Tutor E (One to one intervention)

“Because of our discussion I was able to see the possibilities of a pedagogic research project which would involve [Clare] achieving some of her aims and me achieving some of mine.”

Tutor B (Group intervention)

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This forum is run by Clare McCluskey, Academic Support Librarian for Education and Theology. Let me know your views on library resources. Do you need more copies of a core text? Are you having difficulty accessing any online journals or books? Do you think a scanned chapter is needed from a specific text? We can use this area to discuss problems, or indeed highlight positives!

Add a new discussion topic

Discussion	Started by	Replies	Last post
New way of accessing electronic resources	 Clare McCluskey	6	Clare McCluskey Tue, 22 Feb 2011, 04:13 PM

3QTG40 Community Blog - Windows Internet Explorer

http://blog.yorks.ac.uk/3QTG40/

working together teaching assistants

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3QTG40 Community Blog

Community research blog for education tutors

Home Search

Week 8 Clare

November 19th, 2010 by c.mccluskey [No comments »](#)

Thought it was time I reflected on how this is going from my point of view. I realise I am not as heavily involved regarding student led seminars etc, but I would like to mention a couple of things from my experience so far.

Firstly, I heartily agree with Kathy's worries about some students being unable to put general information into their own practice or research context. I had an email from a student just this week who was concerned about the lack of journal information she was finding for her presentation. In fact, there was quite a bit of useful research out there, but not directly concerned with the age group she was working with. It took quite a leap for her to appreciate that the research findings were still useful in her context – it just took a critical eye from her point of view to apply it appropriately.

Saying that, I've had about 15 students come to see me for further advice and they are beginning to see the link between research and practice and the ways they feed into each other. I can only hope that the other hundred-odd are also taking this on board!

Finally, there is still a lack of awareness, even in year 3, about the basics about what a journal is, how

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