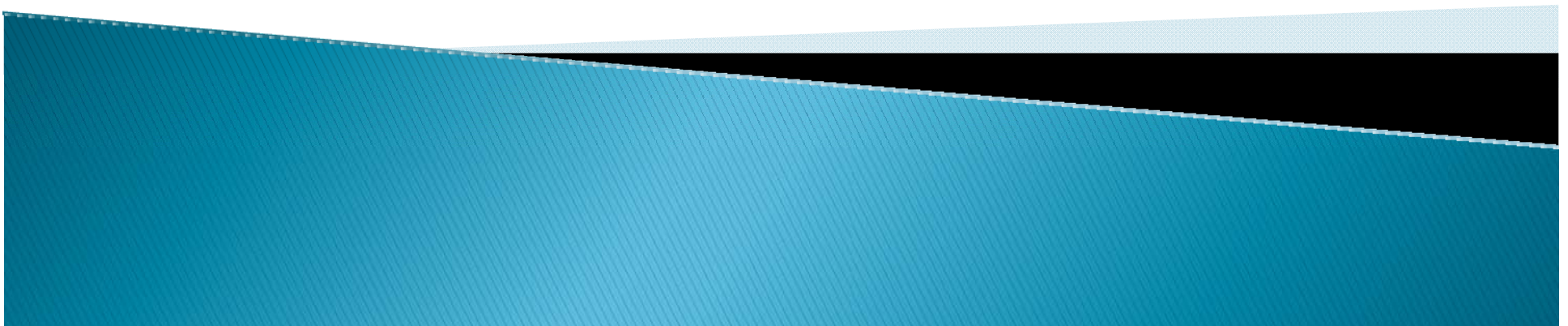


# Online polls and IL

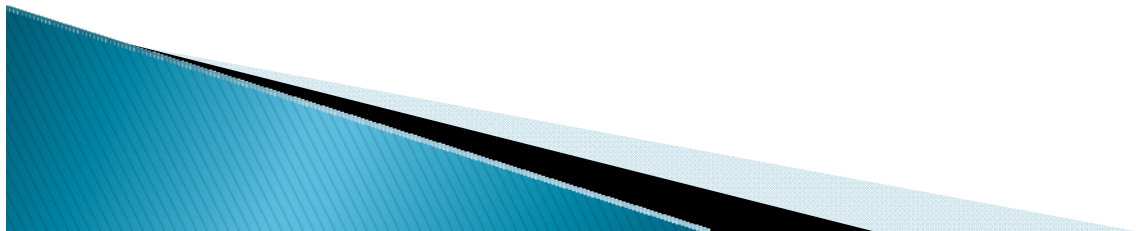
Dina Koutsomichali

LILAC 2011

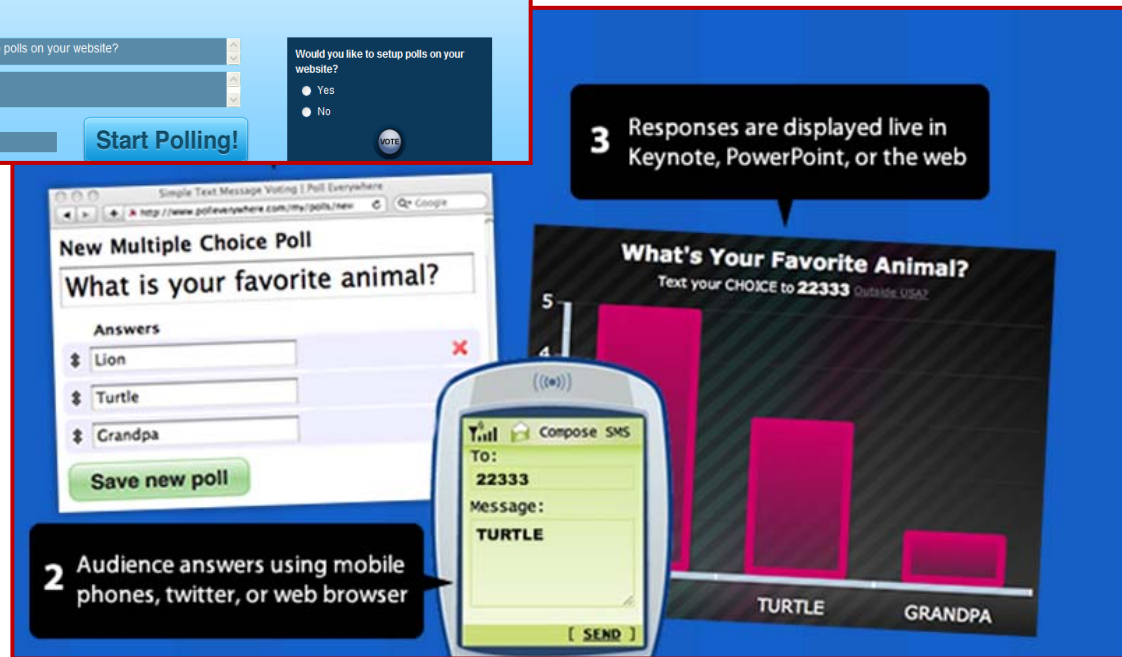
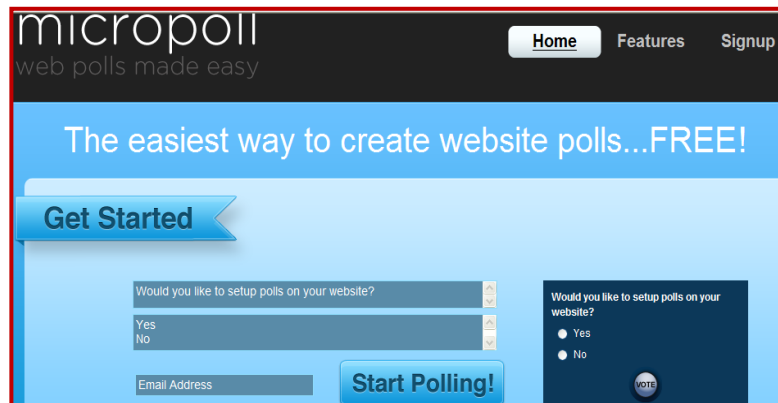


# Online polls

- ▶ What are they?
- ▶ How they can be used in IL ?

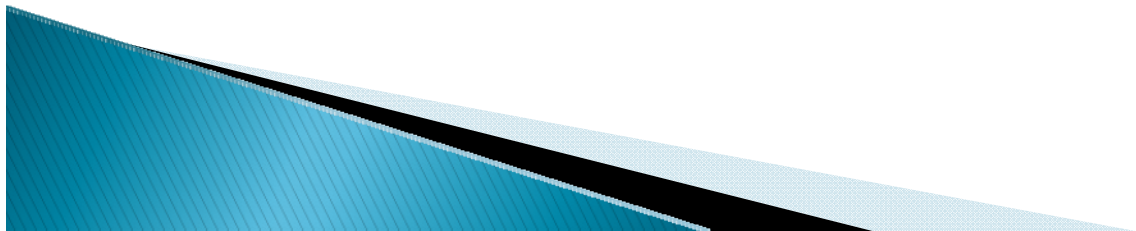


# Online audience participation systems



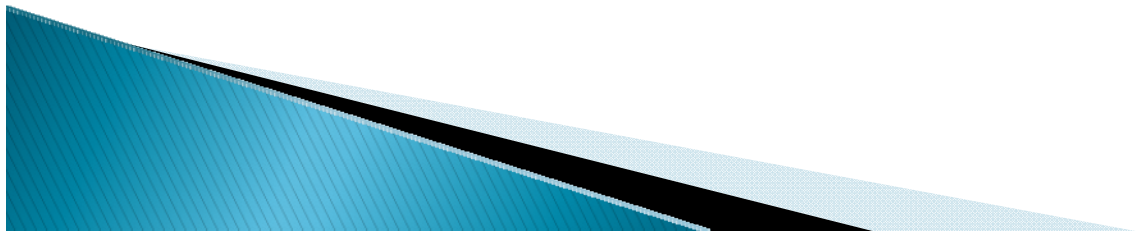
# A bit of fun, or a pedagogical tool ?

- ▶ Live or asynchronous input and interaction
- ▶ Named or anonymous participation
- ▶ Individual or collaborative device
- ▶ Sounding board role
- ▶ Opportunities for pre and post session work and use within a VLE




# Setting up an activity

- ▶ Explain cost if any, and what they have to do.
- ▶ Embedded in a PP, a VLE, a library session/page.
- ▶ Course fit: course content, assignments, etc.
- ▶ Student needs at that point in time
- ▶ Identify main/most important points
- ▶ Timing: before, during or after a session; frequency during the session.
- ▶ Type of activity: m/c, gap-fill, Y/N, or free text.
- ▶ Individual or collaborative engagement.



# What do the students need?

## What questions do you have?

 **Start** this poll to accept responses

"How long can you keep a book?"

28 days ago

"what is the doorcode?"

28 days ago

"can we request a book to come into the library?"

28 days ago

"How do i find ebooks?"

about 1 month ago

## Questions?

 **Start** this poll to accept responses

"How do you reference texts you've used?"

28 days ago

"where can I find books on music software which which talk about technicalities and aesthetics?"

28 days ago

"how long can i take books out for, is it different for different types of books?"

28 days ago


"How do I find out how many books or online books are on music history in the past 60 years?"

28 days ago

# Check understanding

## What are 'periodicals'?

 Text a **CODE** to **+447624806527**  Tweet **@poll** and a **CODE**

 Submit a **CODE** to **<http://poll4.com>**

Journals **250581**

Articles **250582**

Leaflets **250583**

Total Results: **0**

# Aid recall

The screenshot shows a web browser window with the following content:

- Page Title:** What do you use italics for? | Poll Everywhere - Windows Internet Explorer
- URL:** http://www.polleverywhere.com/multiple\_choice\_polls/LTQxMzIyMDg4
- Left Sidebar:** Create New Poll, My Polls, Account Polls, Public Polls
- Main Content:**
  - Question:** What do you use italics for?
  - Instructions:**
    - Text a **KEYWORD** to +447624806527
    - Tweet @poll and a **KEYWORD**
    - Submit a **KEYWORD** to http://poll4.com
  - Bar Chart:**
    - Article titles: **ARTICLE**
    - Book titles: **BOOK**
    - Author's name: **AUTHOR**
- Right Sidebar:** Stop Poll, Edit, Copy, Clear Results, Delete, Views (Live Chart, Summary Table, Response History, Static Chart)

Make the code they have to text relevant to the question

# Check they have been paying attention!

The screenshot shows a Windows Internet Explorer browser window displaying a poll configuration page on the website <http://www.polleverywhere.com>. The browser's address bar shows the URL `http://www.polleverywhere.com/multiple_choice_polls/LTEwMzkzMjAwNQ`. The page title is "Use \_\_\_\_ to search for a phrase. | Poll Everywhere - Windows Internet Explorer".

The main content area features a poll titled "Use \_\_\_\_ to search for a phrase." with a sub-instruction "Start this poll to accept responses". Below the title is a graph with a vertical axis labeled "AND" and a horizontal axis labeled "0" and "1". The graph shows a horizontal line at the bottom, indicating a single-choice poll.

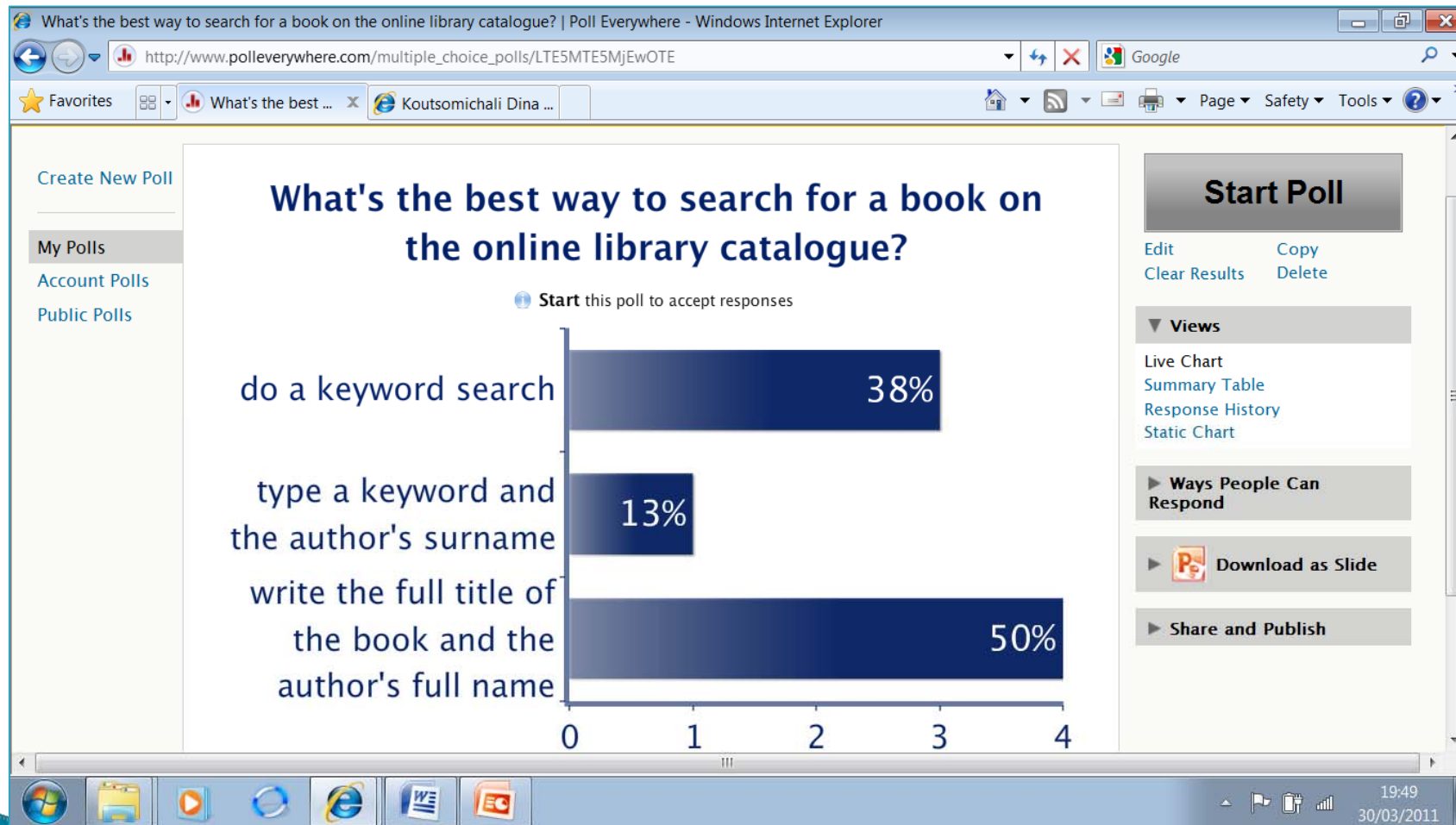
On the right side of the page, there is a "Start Poll" button and several options for how people can respond:

- Text Messaging
- Web Voting (Vote now)
- Twitter (Learn more)
- Smartphone (Learn more)

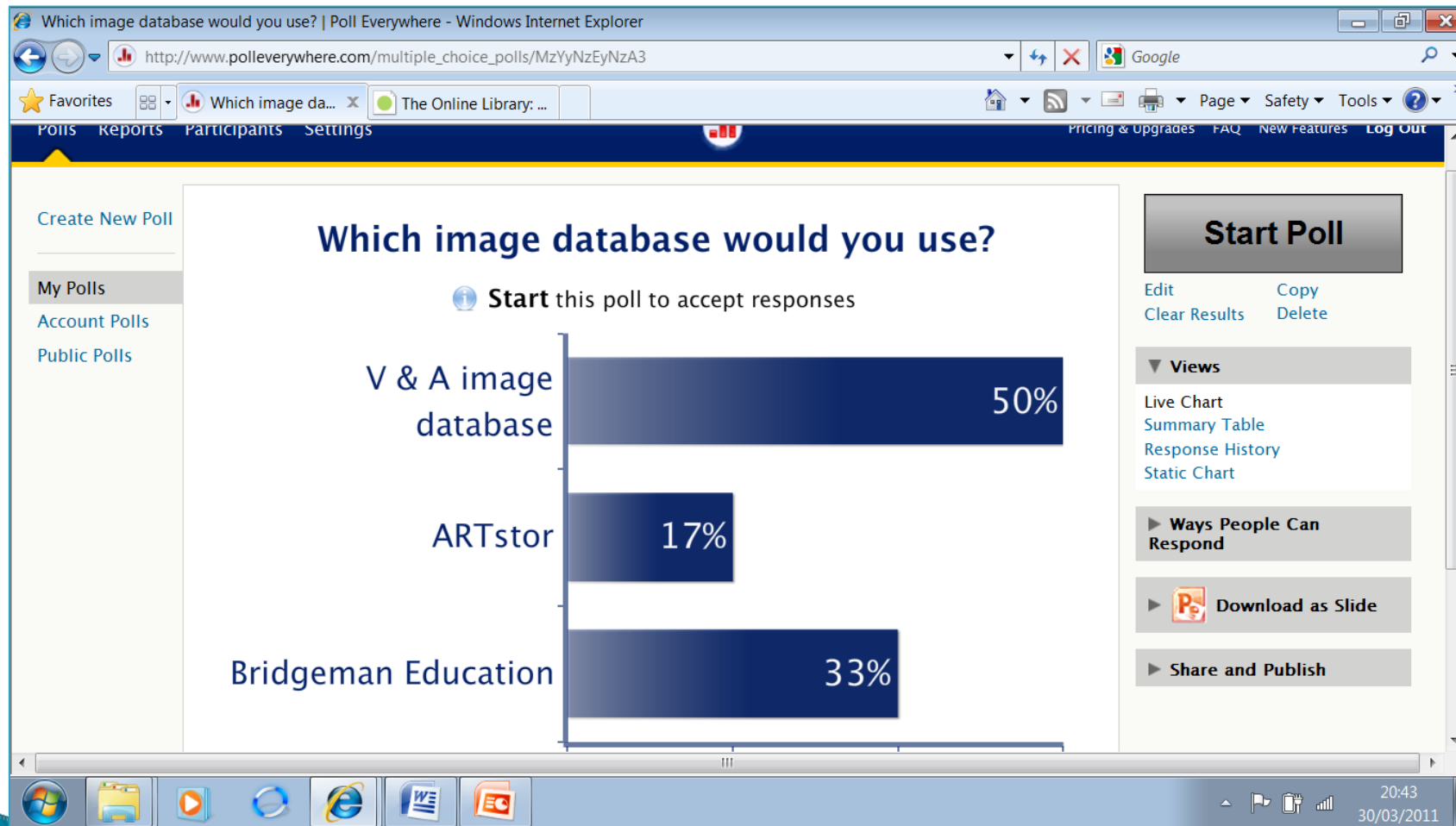
There are also buttons for "Download as Slide" and "Share and Publish". At the bottom of the page, there are navigation links: "<< Previous Poll" and "Next Poll >>".

The Windows taskbar at the bottom shows the system tray with the time 16:58 and date 30/03/2011. The taskbar also contains icons for the Start button, Internet Explorer, and other applications.

# Guessing game ?




# Voting game



# Revision

## No results?

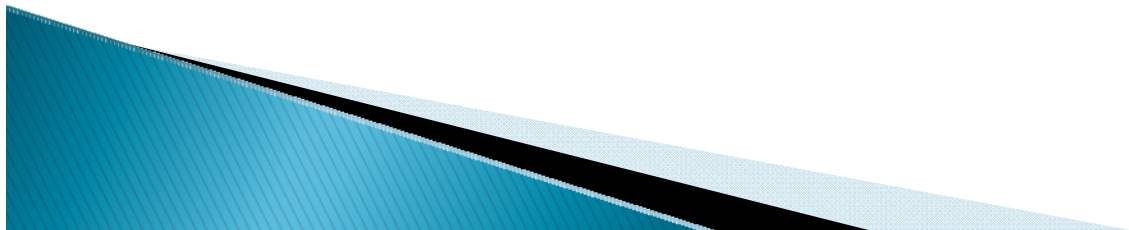
 **Start** this poll to accept responses

"synonyms"  
1 minute ago

"Google Scholar"  
3 minutes ago


"spelling"  
4 minutes ago

"use And, or"  
5 minutes ago



# Ideas collection

## What keywords would you use?

 **Start** this poll to accept responses

"creative commons"

28 days ago

"copyright, electronic music, creative commons, contracts"


28 days ago

""digital rights""

28 days ago

# Feedback

## What did you think of the session?

 **Start** this poll to accept responses

"I thought the session was good. I found out some info I didn't already know, and have a better idea of what to do for my essay, and on referencing. The text in poll made it more interesting. I wouldn't change anything, the session was informative!"

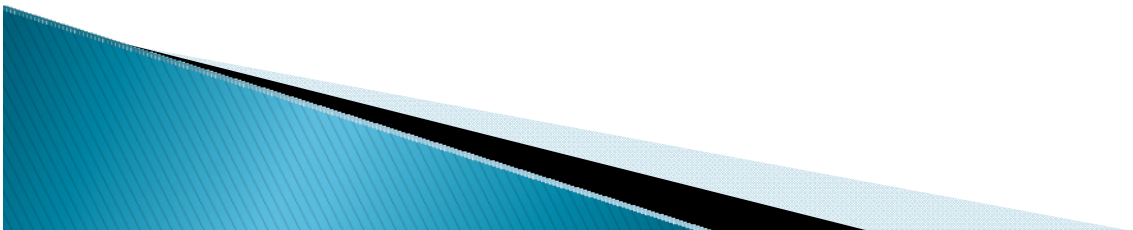
26 days ago

"it was great thanks"

28 days ago

"An enjoyable session with useful info. Loved using the polls."

28 days ago



# Summary of uses

## What for?

- ▶ Aid and check understanding
- ▶ Engage and interact with what is being said
- ▶ Explore what is being shown
- ▶ Game or voting activity
- ▶ Mini diagnostic or post session test


## When?

- ▶ Before, during or after a session
- ▶ On the library website or the VLE

## What type of activity?

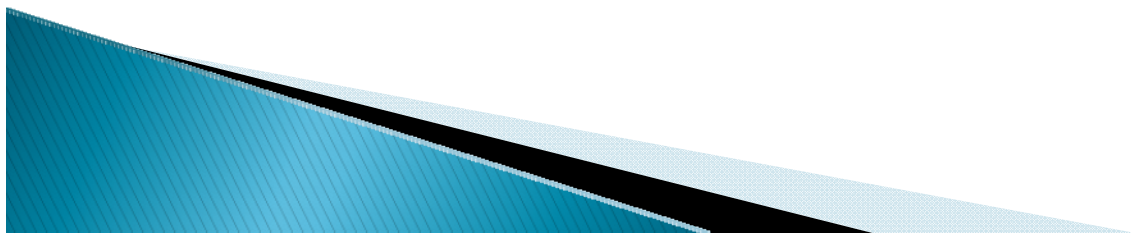
- ▶ Multiple choice
- ▶ Yes/no
- ▶ One sentence gap fill
- ▶ Free text

## How?

- ▶ Individually, in pairs or in groups
  - ▶ Named or anonymous participation
  - ▶ Embedded in a PP or running alongside it
  - ▶ Embedded in a webpage
- 

# Things to remember

- ▶ Aim for a maximum of 3–4 per 1 hour session or use only one free text poll and keep it going throughout
- ▶ Use them at intervals during a session to maintain interest
- ▶ Vary the type of activity, how the participants work and the time limit for responses
- ▶ Make the keywords relevant to the activity
- ▶ Explain the activity and cost involved

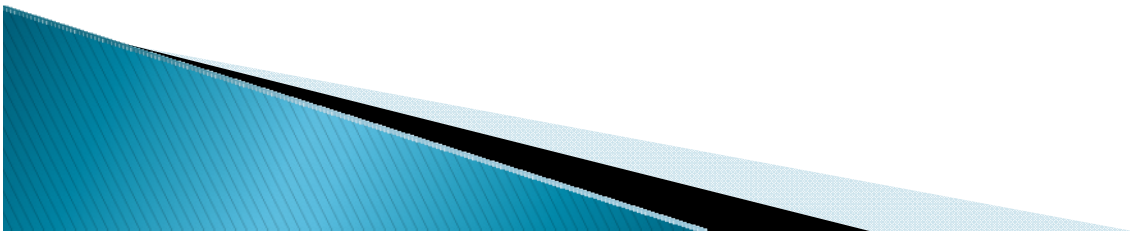


# Activities



# Conclusion

They offer opportunities for timely and focused interaction, engage the students and are fun.



# Useful articles and sites

## Sites

- ▶ <http://www.micropoll.com/>
- ▶ <http://www.polleverywhere.com/>
- ▶ [ResponseWare](#)
- ▶ <http://twtpoll.com/>

## References

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- ▶ Kay, R. H., and A. LeSage. “Examining the Benefits and Challenges of Using Audience Response Systems: A Review of the Literature.” *Computers and Education*. 53(3), 2009, pp. 819–27. doi:10.1016/j.compedu.2009.05.001.
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