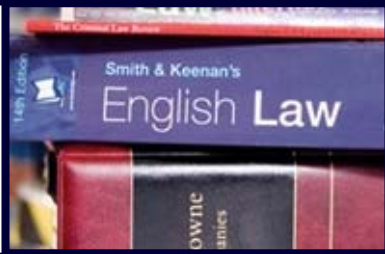


# The Library



## Transforming Information Literacy @ The University of Salford or (LEaRN)

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LILAC APRIL 2011

## Aims

- Overview- top-down approach
- Project Themes
- Lessons learnt
- What next?



## Objectives

Outline the transformation framework in which IL provides the building blocks for students to achieve lifelong learning skills.



## Salford

- History
- Staff/student
- Structure
- Transforming

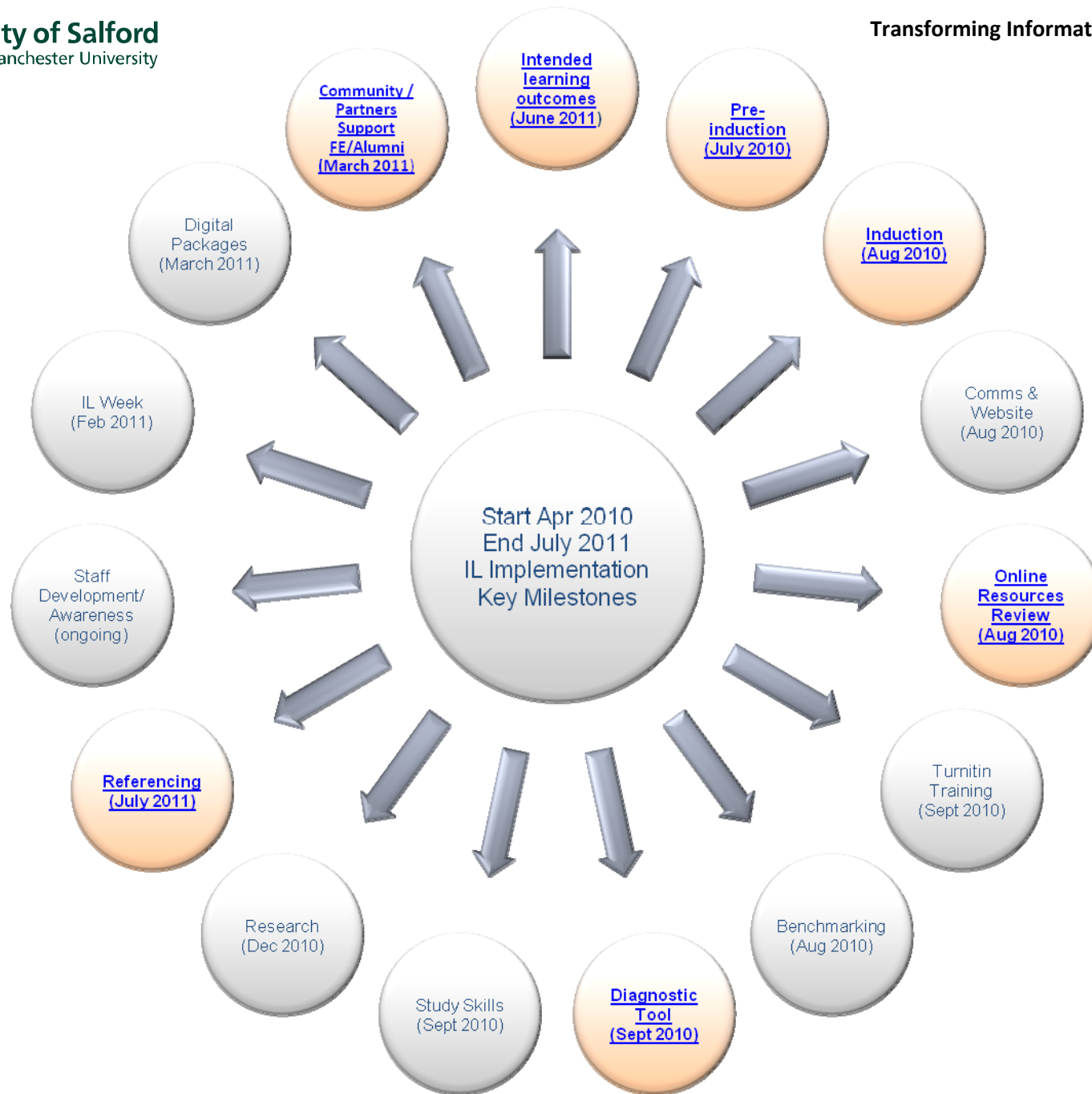


## Background of IL Project

- Strategy
  - L&T Strategy “IL is at the heart of the curriculum”
  - International Strategy
- Implementation plan
- Key milestones

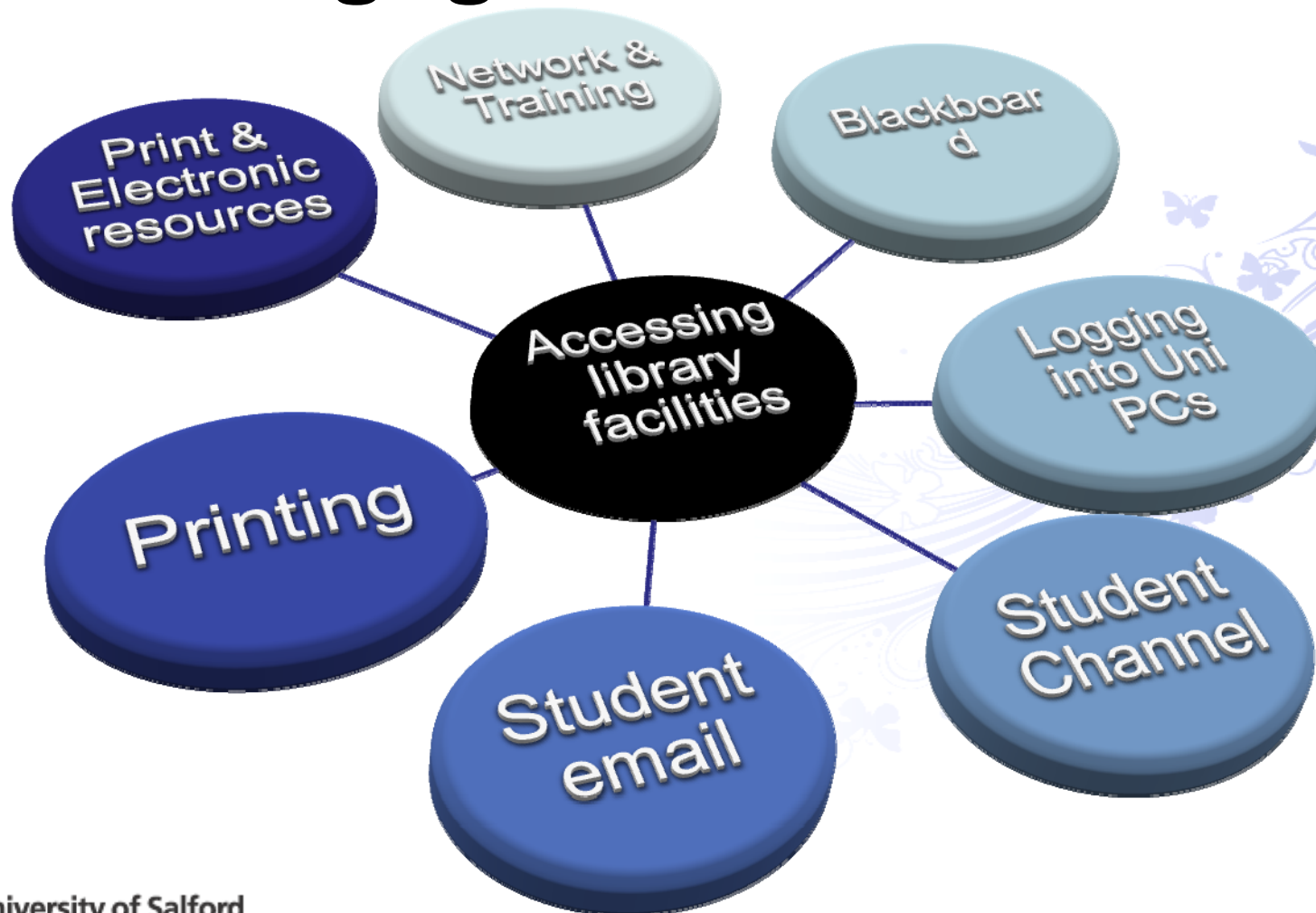
<http://www.infolit.salford.ac.uk>





# The Library

## Lets engage



## Feedback

- The voting pods are awesome.
- Enjoyable and informative :)
- It was really good like different techniques that were used i.e. response cards.
- A very enjoyable induction where the staff's enthusiasm and knowledge make it interesting and inspiring.
- Really enjoyed the student led presentation
- Who knew being in a library could be so much fun!!



## The Future

- Online 'Prezi' version of the induction
- Podcasting
- Mini video clips showing services outside classroom
- Increased use of voting pods



## Referencing

- Reasons – academic misconduct cases, student dissatisfaction
- Proposing standard style
- Consultation with academic staff
- Developing the policy
- Implementation- Sept 2011



## Online Resources

- Create content for L4 ILO
- 2 outcomes: basic searching and understanding plagiarism and referencing



## Diagnostic Tool

- Piloting a tool with FE students
- To diagnose and assess skills
  - ICT
  - IL
  - Study skills
- Ability to track student progression



## Pre-Induction

- “what you need to know before coming to University”
  - What is IL
  - Referencing
  - How to study in HE
  - Tests and quizzes



## Intended Learning Outcomes

- Academic Portfolio review
- Embedding ILO's into new programmes



# The Library

	Level 3 – 4		Level 5		Level 6		Level 7	
	Intended Learning Outcomes							
	Identify and locate key resources and use basic search skills to retrieve relevant information	Recognise how to avoid plagiarism through correct referencing	Consolidate and demonstrate independence in accessing and searching information resources	Manage search results and confirm knowledge of referencing	Apply a systematic approach to locating and evaluating information on a given topic	Construct a bibliography and reference a range of information sources in an appropriate and correct manner	Identify and define the information required on a given topic and use research skills to identify relevant information resources	Manage and critically evaluate the information found and reference appropriately
Programme title								
Module titles								



## FE Partnerships

- Compact Agreement
- Skills for HE module
- Accreditation



## Lessons Learnt

- Increase of sessions: 30%
- Support and Collaboration
- Highlights and lowlights
- Staffing



## What next?

- Evaluation of impact
- Joint assessment



# The Library

# Questions?



**University of Salford**  
A Greater Manchester University

